Share Child Opportunity Eastern and Northern Uganda (SCOEN)

ANNUAL REPORT 2016
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## Acronyms

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<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>SCOEN</td>
<td>Share Child Opportunity Eastern and Northern Uganda</td>
</tr>
<tr>
<td>VSLAs</td>
<td>Village Savings and Loans Associations</td>
</tr>
<tr>
<td>GBV</td>
<td>Gender Based Violence</td>
</tr>
<tr>
<td>NGO</td>
<td>Non-Governmental Organization</td>
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INTRODUCTION
This annual report 2016 is intended to share a record of what the organisation set to do and accomplished during the year. It highlights the context in which SCOEN UGANDA worked; a record of the programmes implemented and achievements; a financial report; existing management and staff members and a list of the publications among others.

While having a regional outlook SCOEN UGANDA works in Soroti districts.

WHERE SCOEN UGANDA WORKS – ENTIRE SOROTI DISTRICT
A WORD FROM THE CHAIRPERSON

On behalf of the Board of Directors and the Members of SCOEN UGANDA, with great pleasure I present to you the Network’s annual report for the year 2016. This was a year of a lot of great achievements that have largely contributed to the rebranding of SCOEN UGANDA. Together with all our development partners, we are very proud to be part of SCOEN UGANDA’s history and making a difference to the lives of millions of Ugandans, in particular women and children.

Despite some challenges SCOEN UGANDA is still able to rally the children and women of Teso to speak with one voice and take concerted effort to uplift their status in the region. I take this opportunity to congratulate the gallant person who have continued to fight against all forms of oppression in all its manifestations.

As we committed ourselves in the Strategic Plan, 2015-2020, SCOEN UGANDA is going to work hard to make the organisation more visible and relevant to all its stakeholders. During the course of the year, various initiatives have been undertaken at the community levels, in strong collaboration with the stakeholders and development partners. I express my sincere gratitude to all the members of SCOEN UGANDA, the Board and most importantly the staff who have turned our ideals into reality.

More than ever before, SCOEN UGANDA is recognized as a unifying force and an authority on children and women’s policy issues. We commit ourselves to continue serving all our stakeholders in this regard and ensuring that the children and women’s concerns are effectively dealt with at levels of policy making and implementation. I call upon our major partners in the Executive, the Parliament and Judiciary to continue trusting us in our struggle.

I believe that together we can ensure that all Ugandans live in harmony and with dignity.

Mrs. Okwalinga Grace – Chairperson Board
A Message from the Executive Director

It my pleasure to present SCOEN Uganda’s 2015 Annual Report along with its, 2016 work plan. It presents an overview of its work and accomplishments in an effort to bring health, education and safety to women and children in Uganda. SCOEN Uganda has been engaged in programs/projects that:

- Increase access to information on human rights, gender based violence and gender equality to women, girls and general community.

- Build the capacities of households, institutions and the community in SCOEN program area in reporting and handling GBV incidences

- Education Sponsorship for 15 children

- Provide the target population with socio-economic livelihood skills to improve family food security and nutrition, access to clean energy for cooking

- Develop and spearhead a mechanism for integration networking, coordination, monitoring and evaluation of GBV interventions created and policies effectively working in SCOEN Programme area.

Throughout 2016, we have been reached and built capacity of: 3,680 households within community through drama and peer education, 853 stakeholders/staff/women through trainings/workshops/monitoring reviews/meetings. From the consultations and dialogue, we modified our thematic areas for the year 2016 – 2018 to: Child protection, Maternal Child Health, Water, Hygiene & sanitation, Youth Economic Empowerment and gender equality

I would like to immensely thank all SCOEN Uganda’s proactive and committed staff, our implementing and funding partners, direct and indirect beneficiaries and other stake holders who have worked tirelessly to make 2015 a success in impacting the lives of women and children in Uganda. I look forward to another year of great work in 2017

Sincerely

Ijangolet .H. Florence – Executive Director
Vote of Thanks

Thank You, from the Field

My initial reaction to Share Child Opportunity Eastern and Northern has been one of respect and awe for all the work being done between the households, Care giver’s Income Generating Group in the form of VLSAs, and the Community Garden Project. On behalf of Share Child Opportunity Eastern and Northern Uganda I thank you for your continued support and encouragement in our efforts to build a safe and positive environment to honour women and Children.

Haron Lucas Akol

Partner Relations Officer
ABOUT SCOEN

Promoting Child Protection to end Child Poverty
SCOEN’s aims is to be an extraordinary agency in providing an atmosphere within which transformation of our children, family and team members occurs, allowing them to reach their full potential in a safe and nurturing environment.

Vision:
SCOEN visualized a society-healthy, prosperous and well learned child community. The end result is to raise reliable responsible, resourceful and productive citizens through providing and facilitating the education, instruction, training and equipping skills to the children in a high-standard life values set up.

Mission
SCOEN is working to achieve transformation through self-help initiatives, relief, giving all necessary assistance to orphans, needy children & widows in a holistic manner towards improvement in the quality of life through interventions that reduce vulnerability to illiteracy, ignorance poverty, disease, hunger and gross abuse of human rights.

Core values:
- Service excellence
- Trust
- Respect
- Hope
- Integrity
- Innovation
CONTEXT WITHIN WHICH SCOEN OPERATE

The aftermath of Northern and Eastern long running conflicts has destroyed the region’s asset including infrastructures, and engulfed many lives while displacements still to continue due to the periodically sliding conflicts and the rapidly political changes which the country let to become host mass destruction of public and private sectors, chaotic, weak administration and weak rule of law and without effective implementation.

These prolonged civil conflicts in Teso Sub Region have fostered a lost generation who has no experience of a kind of effective Government and poor access to basic social services particularly education and employment opportunities.

The most victims of the war, cattle rustling amongst youth, women and children Therefore, to enable all Teso community to make choices about the way that they want their region to be governed and lead prosperous future

So in response to this, the Leadership of Share Child Opportunity Eastern and Northern Uganda, together with the well-wishers came up with an idea of supporting the women and children whose parents were victims of war, HIV/AIDS, Cattle rustling and drought in Teso region to engage protection on human rights, humanitarian issues, developments and Capacity Buildings with action research which based on participatory approach by all the levels of the community on their priorities for the future through SCOEN.
Our Contributors
Thank you to all of our donors, including those who have chosen to remain anonymous, for your ongoing commitment to Share Child Opportunity Eastern and Northern Uganda. Our gratitude also goes to those who have supported the organization and our Care Giver’s Income Generating Group by making a purchase.

Thank you to our entire major Contributors, monthly individual donors, one time donors, gift in kind donors. We could not do this work without you, and for your loyal support we are immensely grateful. Thank you our founder members who generously donated monthly to support SCOEN.

Development Partners
Dave Bonner and Cathie UK
Graham Robbines UK
Moley Kettie USA
GBV Prevention Network

We are grateful to the various District authorities and Government departments for their cooperation, moral and technical support in addressing the problem of vulnerable children.

We thank all the different volunteers and interns who visited the organization and worked with us.

Your interaction with us brought in new insights and energy in our work.

We thank all the children, staff and the Board of Directors for their commitment to the work of restoring the lives of children and single mothers.

Finally, we thank God who provided for us throughout this year.
FOCUS AREA I: Child Protection

SCOEN seeks to ensure that all children are protected from all forms of exploitation, neglect, physical, sexual or emotional abuse through effective national and community based child protection systems.

Child protection is a key component of SCOEN programmes. It cuts across all our project implementation and advocacy and we have continued to make great strides toward strengthening child protection systems.

Our priorities in Child Protection: -

- Communities working together to protect children

One of SCOEN’s key strengths is its close and long-term collaboration with communities and bringing communities together to drive long-term change. This has helped us gain important insights into how to strengthen community-based child protection mechanisms and how to link them effectively to government mechanisms. This work is now one of our global priorities for the coming years.

We recognise that communities, families and children themselves are an integral part of any effective child protection system. As such, we focus on bringing the participants together to collaborate in building a long-term protective environment for children in the communities where we work.

We recently launched a global project that includes researching, piloting and documenting adaptable models of child protection, developing advocacy in child protection and building child protection capacity. We are also bringing together a wide array of international child protection experts to agree on a future course of action on child protection mechanisms.

Effective child protection requires community members and leaders to be aware of and committed to children’s right to protection, and involve the children in their care in the process. It also requires them to identify, prevent and respond to violence against children and to take measures to protect children in emergency situations. We are committed to working with community members to achieving this in the communities where we work.

We also support collective action by community members against harmful practices and discrimination towards specific groups or individuals. We enable community members to monitor issues and advocate for change amongst local and national duty-bearers and service providers.

- Families providing care and protection
Families and caregivers are a key safety net for children. By supporting and prioritising them, we can help ensure they are in a stronger position to create and maintain a positive family environment, and play a critical role in the holistic development of children.

We research and develop practical approaches to promoting positive family relationships and care-giving, focusing particular on the early years and child neglect. This includes exploring and promoting alternatives to violence within families and supporting caregivers to be more resilient in emergency situations.

We work with families and caregivers as active participants in positive parenting and to develop a better understanding of the causes and effects of violence against children, including harmful practices. This forms a foundation on which to develop their commitment to tackling violence against children in families.

- Governments developing integrated child protection systems and services
  
  We support robust research to provide evidence for appropriate government action on child protection. This involves working in collaboration with national and district authorities to establish, improve and enforce appropriate child protection legislation and policies.

  We also work in alliance with other civil society organisations to monitor and advocate for comprehensive, integrated child protection systems, and support and engage with regional and international bodies and networks to promote adherence to recognised international instruments and standards.

  Our aim is for staff in child-related services, such as education, health, social services and police/judiciary services, to be more aware of violence against children and to be better able to identify, prevent and respond to it. Together, we aim to improve public monitoring and information systems on child protection issues, and are encouraging collaboration and dialogue between communities and child protection services. This includes identifying gaps and ways to improve services.

- Children and youth contributing to their own protection
  
  We are committed to supporting children to be more knowledgeable, committed and confident to recognise, prevent and seek help for all forms of violence against them, and to make them more aware of the protection services and support mechanisms that are available to them.

  Key to our approach is supporting children to unite against peer-on-peer violence including bullying and gender-based violence, to mobilise around
child protection issues and to work in partnership with civil society and service providers to end violence. We also support them in protecting themselves in emergency situations, creating opportunities for them to speak out and influence others about their right to protection, and building their confidence to achieve this.

Over the last 08 months, the number of functional community-based child protection committees (CPCs) has increased significantly within SCOEN’s target communities. Child protection committees now cover over 180 communities with over 260 CPC members. We support national prevention and response to violence against children (VAC) campaigns in Uganda and in line with this, we are implementing a three year project called Violence Against Children (VAC). The goal of this project is to reduce violence against children aged 0-8 years in post-conflict Northern Uganda using Early Childhood Care and Development (ECCD) as a key strategy.

**Behaviour change communication and human rights**

In many parts of Uganda, women and girls especially in the rural areas still face a wide range of challenges including discrimination, low social status, lack of economic self-sufficiency, greater risk of HIV/AIDS infection, poverty, low education status etc. Poverty and social injustices in these communities are gendered and women suffer inequalities due to persistent patriarchal, traditional and harmful religious, social and cultural beliefs and practices.

SCOEN Uganda’s behavior change communication and human rights program focuses on a number of issues ranging from community education and advocacy for the rights of women and girls as human rights, prevention of violence against women and girls in public and private spaces, referral and linkage of survivors of gender based violence to specialized service providers for follow up support aimed at promoting and protecting the rights of women and girls. We were able to contract one drama group at Awoja, designed IEC materials and conduct community dialogue meetings as indicated in the table below.
### Development and translation of drama scripts on human rights, GBV and gender equality

SCOEN Uganda in consultation with the beneficiaries and stakeholders in communities we operate in, have been pioneering designing of drama scripts. So far, only basic messages have been designed that the drama group contracted use to educate community. Due to inadequate funds, the scripts are still in process of being developed. Nevertheless, the drama group has still continued to educate community through tailor made messages and with the help of community volunteers and other avenues like community dialogue meetings.

### Contract drama groups to educate and create awareness on human rights, GBV and gender equality

Awareness and education is done through music, dance and drama, video shows, peer education and small group discussions. SCOEN Uganda supports community based women music dance and drama (MDD) groups to conduct drama shows to educate communities. The MDD shows are reinforced with Peer-to-peer education and, and follow-up and referral for clients.

By the end of 2015, one drama group comprising of both men and women (7 male and 18 female) had been contracted to educate communities. Their education activities target issues in relation to rejection of myths, misconception, and fight against unnecessary HIV/AIDS related discrimination, empowerment of PLWAs to promote rights and to inform them about available HIV/AIDS services. Attention

<table>
<thead>
<tr>
<th></th>
<th>Development and translation of drama scripts on human rights, GBV and gender equality</th>
<th></th>
<th>Contract drama groups to educate and create awareness on human rights, GBV and gender equality</th>
<th></th>
<th>Designing and printing IEC materials</th>
<th></th>
<th>Conducting community dialogue meetings with stakeholders</th>
<th></th>
<th>Radio talk shows and radio sport messages (3:3)</th>
<th></th>
<th>Production of Newspaper pullout in local language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Still in process (basic messages designed so far)</td>
<td>0</td>
<td>Inadequate funds to facilitate movement of two groups</td>
<td>1</td>
<td>Adequate funds needed</td>
<td>0</td>
<td>Adequate funds</td>
<td>6</td>
<td>Adequate funds</td>
<td>6</td>
<td>Adequate funds</td>
</tr>
</tbody>
</table>

P - Planned for, Im - Implemented, V - Variance

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of all people in general and those in authority in particular to accept the reality of HIV and to recognize the rights of PLWAs will be drawn. Moving forward, SCOEN Uganda will continue to work with this group and also facilitate community volunteers to continue educating community because this drama group has empowered community in various capacities.

**Designing and printing IEC materials**

Through consultative meetings, trainings and dialogue with implementing partners, beneficiaries and other stakeholders, SCOEN Uganda was able to design and print 5 assorted IEC materials incorporating all the program areas. The materials were in form of leaflets and banners. Also 50 T-shirts were printed and distributed to community volunteers and other beneficiaries.

**Capacity Building and Support for Survivors**

Despite great strides made by the international human rights activists, existing legislation, legal provisions and gender responsive policies advocating for women’s rights worldwide, many remain at risk with no protection, access to critical services or avenues to seek justice. Better services survivors of GBV including access to medicine, counseling and other support(s) care are needed. SCOEN Uganda in partnership with other stakeholders builds capacity of GBV survivors and supports initiatives by women affected by Gender Based Violence to demand their rights and involve more and more women and other stakeholders in campaigns and education activities.

**Identification of peer educators from community**

Throughout 2016, SCOEN Uganda supported and built capacity for GBV survivors through: mapping and documenting of all GBV service providers in Soroti District, Identification, selection, training and facilitation of peer educators in 2 sub-counties, Training peer educators to conduct: education, referral and paralegal services, Training workshop for women to handle, report and refer GBV occurrences at both house hold and community level, Training workshop for different stakeholders handling documenting of reported GBV cases for data bank on GBV for targeted intervention as shown in the table below.

<table>
<thead>
<tr>
<th>Result/outcome on capacity Building and Support for Survivors</th>
<th>Annual Plan</th>
<th>Number Achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of directories of mapped and documented people all GBV service providers in Soroti District</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Number of peer educators; Identified, selected trained and facilitated to conduct education and referral for paralegal services</strong></td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>--------------------</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td><strong>Number of women trained to handle, report and refer GBV occurrences at both household and community level</strong></td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td><strong>Number of stakeholders trained in handling documenting of reported GBV cases for data bank on GBV for targeted intervention</strong></td>
<td>30</td>
<td>30</td>
</tr>
</tbody>
</table>

Source: SCOEN Uganda Compilation

**Mapping and documenting of all GBV service providers in Soroti District**

SCOEN Uganda carried out preliminary mapping and documented GBV service providers in Soroti. During the mapping exercise over 10 organizations/service providers were mapped as stipulated in SCOEN Uganda service provider manual.

**Identification, Selection, Training and Facilitation of peer educators to conduct: education, referral and paralegal services**

SCOEN Uganda builds alliances among the community and human rights advocates groups, as well as community groups to raise public awareness on human rights of women and children. In conjunction with educational efforts, community volunteers (peer educators) work together with human rights advocates to bring people together at both the community and local government, advocating for practical improvement of rights.

All through the year, 12 peer educators were selected, trained and facilitated to educate community and carry out referral for GBV survivors in different sub-counties

The peer educators have been so instrumental in educating and reaching out even to places that are hard to reach. Through their committed efforts, we have been able to extend services to over 500 households who have directly or indirectly benefited from GBV services.
Focus Area II: Water Hygiene & Sanitation

Our priorities in Water, hygiene and sanitation

Access to clean water and sanitation
We work to ensure children and their communities have access to clean water and sanitary facilities all year around and in emergencies. This includes conducting programmes based on evidence of success, which we can replicate and engage entire communities and their stakeholders to participate in.

Community led total sanitation
Our WASH programming is community-led, which aligns with our child-centred community development approach. We work to ensure children and community members have a voice and choice in the decisions that affect their lives, and that enable them to act as agents of change. We focus on delivering programmes that have impact and are sustainable by adopting participatory approaches such as participatory hygiene and sanitation transformation (PHAST) and community-led total sanitation (CLTS). These engage communities to develop their own solutions to local problems, and generate community buy-in and locally acceptable solutions.

Integration
We know that our water and environmental sanitation work has greater impact and is more sustainable in the long-run if it is integrated into the health, education and livelihood sectors.

Working with government and institutions
SCOEN works to ensure that governments, service delivery agencies and donors appropriately prioritise universal access to WASH. This includes ensuring infrastructure is resilient to, and responds to disasters, in that it can provide safe drinking water and sanitation facilities and promote hygiene, especially for women and girls.

Water Situation
Onganyakonye Spring is the exclusive source of water for 100 community households as well as the 300 students of Atelamoti Primary School. It has well-preserved catchment areas that have kept it from drying up, despite seasons of drought that sometimes reduce other springs to dry ground. This makes it a life-giving spring for over 1,000 people. (Editor’s Note: While this many people may have access on any given day, realistically a single water source can only support a population of 350-500 people. This community would be a good candidate for a second project in the future so adequate water is available.)
“During rainy season water is a lot, but the population is too high for the spring to accommodate all households and the school in its current state. Consequently, the trend has been that people line up to almost midnight and others fight due to overcrowding,” said Madam Jessicah, at 60. She was caught quarrelling with Ruth to give her a chance to fetch water as well, for she had waited in the line since 6 AM, but in vain.

People have suffered typhoid as a result of drinking this unprotected spring’s water – more so children whose immune systems are weak. Many people in this village have had diarrhoea that can be attributed to unsafe water from the spring. The older folks are fairly resistant, but they too have to buy Water Guard and use it when they notice that the spring’s water is outright polluted, especially during the dry season when the spring is under more pressure from so many users.

**Provision of Girl Friendly Toilets for School Girls**

Overriding goal of the project is to ensure that Girls from the selected schools in Northern Division, Arapai and Gweri Sub Counties in Soroti District, Eastern Uganda will not have to miss school simply because they are menstruating.

The project aims to install sanitary facilities by construction 5 VIP Latrines each with a water tank, well furnished changing room (tap water from the tank) for girls, and provision hand washing facilities to support vulnerable children and youth. 4 school in Northern Division, Gweri and Arapai Sub County will get a 4 stances pit-latrines with two washing facilities each.

By the end of the project (6 months), 4 public schools shall serve as role models in Soroti District in providing clean and safer water, girls’ sanitation facilities and capacity building for young but sexually maturing girls. Absenteeism, drop-outs
for girls are expected to reduce considerably. Rape cases on school girls shall be minimized.

The community and educational administration in the area is expected to appreciate and adopt the similar approaches in other schools so as to spread the services and facilities to benefit wider society.

- Appropriate number of boys and girls using latrines
- Better performance for girls in SMT subjects
- Healthy classrooms and school compounds
- Existence of health and hygiene sanitation lessons
- Availability of storage tanks and hand wash taps
- Sufficient and functioning toilets with doors for privacy
- Confident girls in school/classrooms
Focus Area III: Youth Economic Empowerment

Economic security policy and advocacy
We believe that creating long-term economic change for children involves working with others to advocate for change at the local, national and global level. We are making significant progress in achieving this in our work. At the national level, we are raising awareness of economic security, facilitating better access to state-funded entitlements and building strategic alliances with governments.

Tackling Youth unemployment
Youth unemployment is an urgent and complex challenge affecting society, the economy and governance globally. More than 600 million young people worldwide are currently not in education, employment or training and by 2030, one billion young people will be entering the labour market. Some 90% of young people live in developing countries where many of them face a future of irregular and informal employment. Large numbers are either over- or under-qualified for the work they do and are paid below average wages.

Unemployment amongst young people creates immediate and long-term economic losses for individuals, their families and communities. With few economic opportunities, young people are more vulnerable to the effects of poverty, and social and political instability rises. To address these critical issues, we are working with governments, international organisations and development organisations to increase and improve young people’s access to financial services, financial literacy and entrepreneurship and employment skills training.
Micro-finance and savings groups

Savings groups are the first step to financial inclusion. The groups provide not only a mechanism to save money but build individual knowledge and skills in financial education and management.

The Youth Economic Empowerment Project's overall aim is to foster economic self-reliance and participation in decision making for women and men. 83 VSLA were established with farmers mainly women saving and taking loans from the VSLA. The farmers who save get their money from small income generating activities (IGAs) including: Sale of own home grown vegetables; Buying and selling vegetables (kale, cabbage, tomatoes, eggplant); Buying and selling fresh or sour milk; Buying and selling passion fruits, avocado, sweet banana, cooking bananas, mangoes; Hiring out labour (casual labour); Hiring out donkeys; Baking and selling doughnuts; Brewing alcohol; Buying and selling used clothes; Selling cooked food in schools and trading centers; Selling pasture grass - Napier; Buying and selling potato (Irish and sweet); Selling construction material - blocks and aggregate; Buying and selling firewood. These activities are mainly done by women as most of the farmers in groups participating in VSLA are women.

The farmers take loans to: Pay school fees for their children; Hire land for agriculture; Buy inputs, Buy livestock i.e. cows for milk, goats, pigs and chicken; Trading (buying and selling) in various items including banana, milk, coffee, maize, vegetables, petrol, tea, used clothes among others; Buy and sell general merchandise such as sugar, salt, soap, paraffin etc. These farmers have been able to start new IGAs and or expand existing IGAs.

The women participating in the project clearly desire to be successful and to be recognized by their households and communities. These women have started enjoying the benefits of their engagement in VSLA which they excitedly counted. By engaging in VSLA activities, the women are:

- Improving their health as they are in better control of their lives and less stressed.
- Contributing to reduced conflict in their households. For the majority of the women this is because they do not have to ask for money from their spouse for everything the need to buy, hence conflict has drastically reduced.
• Getting more self reliant as a result of IGAs supported by the VSLA. Some men who had deserted their spouse and married another woman have returned to the deserted women because they have become self reliant.
• Earning more money and feeding well because they can afford to change their diet by buying more meat and other foods.
• Getting more respected by their spouses and other members of the household who now ask them for assistance as they can contribute to purchase of assets like dairy cows, land and pay school fees.
• Building better permanent houses which their spouses who deserted them had failed to do. This was the case for two women.
• Addressing issues core to their own lives, for example one woman who has no children of her own and decided to adopt her nephew and niece is now sure that she will see them through school because she is part of a viable VSLA and earning from her income generating activity. She with a sigh of relief said, I know these kids will help me in future, I will not die a desperate woman. Another woman who used to cook from the verandah was able to build herself a kitchen, which is considered a woman’s pride in her community.
• Being looked to by their spouses who have begun planning with the women in order to borrow money from their VSLA for use in the household. As a result the men are involving the women in their decisions! This is not the case when men get loans from other sources.
• Earning their own money and not asking the men for everything which has improved women’s esteem. These women said “when you ask for money for everything from the man you feel worthless”.
• Women have been able to start less strenuous businesses and are earning more money unlike before when they had no access to money to expand or improve their businesses.
• Venturing into businesses dominated by men; one Sophie was able to buy a motorcycle for the transport business and is hiring a man to operate it. The income from this business has been specifically earmarked for the education of her twin daughter and son.
• Working harder and becoming innovative in order to raise money to save and later borrow.
• Appreciative of the social protection they get from the VSLA in times of emergencies such as sickness and or death, as the VSLAs have social funds which are given to affected members and also members get interest free loans for such emergencies.
• Learning to improve their lives and homesteads as they get to share more in their VSLA.
SHARE CHILD OPPORTUNITY EASTERN AND NORTHERN UGANDA (SCOEN)

FINANCIAL POSITION OF A BALANCE SHEET AT 31ST/12/2015

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>NOTES</th>
<th>31ST/12/2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Noncurrent assets</td>
<td></td>
<td>83,430.00</td>
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<tr>
<td>Current assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade debtors</td>
<td></td>
<td>1,190,300=</td>
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<tr>
<td>Cash and cash equivalent</td>
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<td></td>
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<td>A/C No. 60050009284</td>
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<td>11,600,250=</td>
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<td></td>
<td>12,790,550=</td>
</tr>
<tr>
<td>Less current liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade creditors</td>
<td></td>
<td></td>
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<tr>
<td>Net current assets</td>
<td></td>
<td>12,790,550=</td>
</tr>
<tr>
<td>Net Assets</td>
<td></td>
<td>96,220,550=</td>
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<tr>
<td>Financed by</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accumulated fund</td>
<td></td>
<td>96,220,550=</td>
</tr>
<tr>
<td>Net liabilities</td>
<td></td>
<td>96,220,550=</td>
</tr>
<tr>
<td>Signed by</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Signed by</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Officer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Signed by</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts Officer</td>
<td></td>
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</tbody>
</table>
### SCOEN Board of Directors 2010

<table>
<thead>
<tr>
<th>Name</th>
<th>Portfolio</th>
<th>Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Okwalinga Grace</td>
<td>Chairperson</td>
<td>Demonstration School–Soroti</td>
</tr>
<tr>
<td>Mr. Eyabu Patrick</td>
<td>Member</td>
<td>Community Development Officer</td>
</tr>
<tr>
<td>Robert Odicha,</td>
<td>Treasurer</td>
<td>Deliverance Church Soroti</td>
</tr>
<tr>
<td>Hellen .F. Ijangolet</td>
<td>Secretary</td>
<td>Madera Girls School</td>
</tr>
<tr>
<td>Joyce Arono</td>
<td>Member</td>
<td>Teso Women Vision</td>
</tr>
</tbody>
</table>

### MANAGEMENT ADMINISTRATION AND STAFF

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Photo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Akello Tabitha</td>
<td>Project manager</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Photo</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Akol Haron Lucas</td>
<td>Partner relations Officer</td>
<td><img src="image1" alt="Photo" /></td>
</tr>
<tr>
<td>Ameede Tabitha</td>
<td>Officer Administrator</td>
<td><img src="image2" alt="Photo" /></td>
</tr>
<tr>
<td>Acom Immaculate</td>
<td>Accountant</td>
<td><img src="image3" alt="Photo" /></td>
</tr>
<tr>
<td>Anyait Judith</td>
<td>GBV Officer</td>
<td><img src="image4" alt="Photo" /></td>
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</table>
### SCOEN has worked with the following

<table>
<thead>
<tr>
<th>Partners</th>
<th>Partners Coming on Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBV Prevention Network</td>
<td>Kitchen Charities Table Trust</td>
</tr>
<tr>
<td>GirlsNotBridEs</td>
<td>Japan Water Forum</td>
</tr>
<tr>
<td><strong>Government Ministries</strong></td>
<td></td>
</tr>
<tr>
<td>Ministry of Gender, Labour, and social Development</td>
<td></td>
</tr>
</tbody>
</table>
Girl thanking the donor for scholastic materials

A mother with daughter after receiving cloth for child

Girls after receiving their clothes

Child talked to on child participation and leadership

These two girl children were tortured by their parent for allegedly stealing cooked fish.................

“Parents should get appropriate measures of disciplining children”
mothers pose for a photo after receiving gifts for their children

protection of a spring well

women capacity building sessions